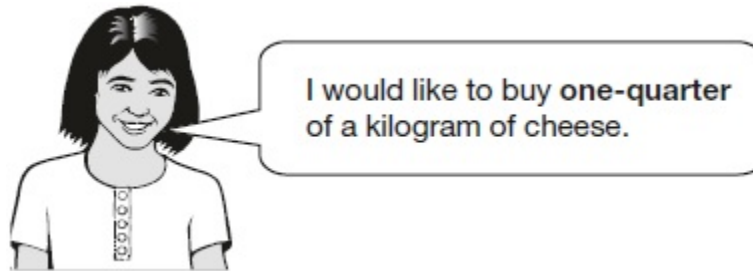


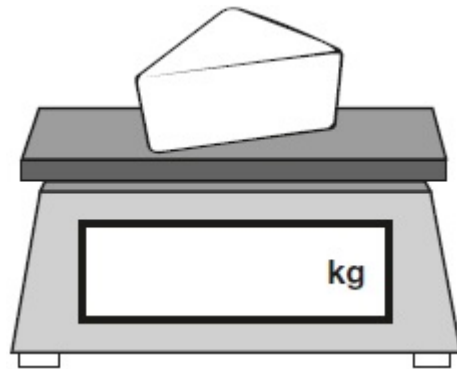
1.

Amina is shopping.

She says,



Write one-quarter on the scales as a decimal.



1 mark

The cheese costs £1.35

Amina pays with a £2 coin.

How much change should Amina get?

1 mark

2.

Put a tick (✓) in **each row** to complete this table.

One has been done for you.

	greater than $\frac{1}{2}$	less than $\frac{1}{2}$
0.9	✓	
0.06		
$\frac{11}{20}$		
0.21		

2 marks

3.

Write a **fraction** which is **greater than 0.7** and **less than 0.71**

1 mark

Write a **decimal** which is **greater than $\frac{4}{7}$** and **less than $\frac{5}{7}$** .

1 mark

4.

In a race, Ali completes a swim, a run and a bicycle ride.

The swim is $\frac{1}{10}$ of the total distance.

The run is $\frac{3}{10}$ of the total distance.

What fraction of the total distance is the **bicycle ride**?

1 mark

5.

Circle the improper fraction that is equivalent to $2\frac{3}{8}$

$$\frac{5}{8}$$

$$\frac{14}{8}$$

$$\frac{19}{8}$$

$$\frac{23}{8}$$

$$\frac{26}{8}$$

1 mark

6.

Amina asked 60 children to choose their favourite flavour of jelly.

These were her results.

Flavour	Number of children
Raspberry	12
Lemon	8
Orange	15
Blackcurrant	25
Total	60

What **percentage** of the 60 children chose orange?

 %

1 mark

7. You can make green paint by mixing:

- 250 ml of blue paint
- 1,150 ml of yellow paint.

Stefan wants to make some of this green paint.

He uses 750 ml of **blue** paint.

How much **green** paint does he make?

Show your method

ml

2 marks

8. In a class, 18 of the children are girls.

A quarter of the children in the class are boys.

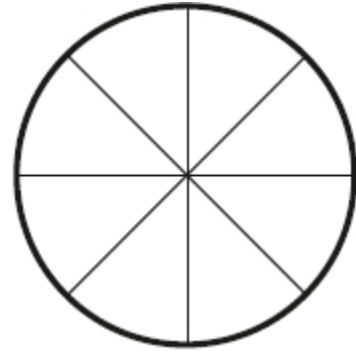
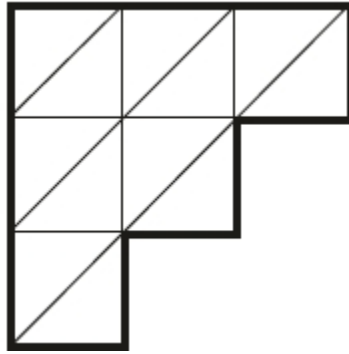
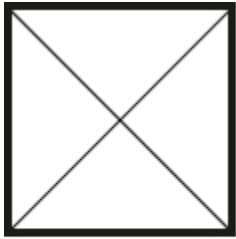
Altogether, how many children are there in the class?

Show your method

2 marks

9. Each diagram below is divided into equal sections.

Shade three-quarters of each diagram.



2 marks

10. Write these numbers in order of size, starting with the **smallest**.

1.9 0.96 1.253 0.328

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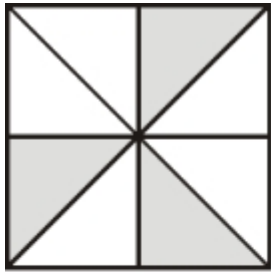
smallest

1 mark

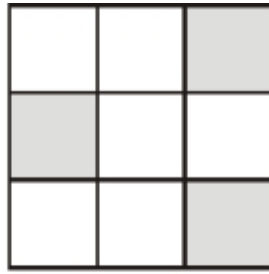
12.

Each of these diagrams is divided into equal parts.

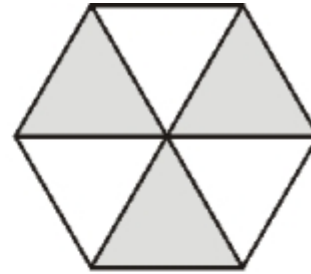
Some of the parts are shaded.



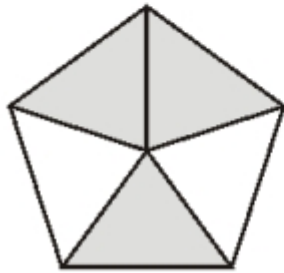
A



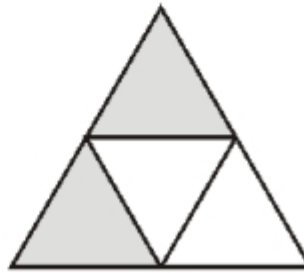
B



C



D



E

Write the letters of all the diagrams that have exactly $\frac{1}{2}$ shaded.

1 mark

Which of the diagrams has exactly $\frac{1}{3}$ shaded?

1 mark

Mark schemes

1.

(a) 0.25

Do not accept $\frac{1}{4}$ or any other fraction

Refer to section 2.3 on page 10 for additional guidance on marking answers involving measures (see Resource).

1

(b) 65(p) **OR** (£)0.65

Refer to section 2.1 on pages 8 and 9 for additional guidance on marking answers involving money (see Resource).

1

[2]

2.

Award **TWO** marks for the table correctly completed as shown:

✓	
	✓
✓	
	✓

If the table is not correctly completed award **ONE** mark for any two out of three ticks correct.

Do not accept any row that has both columns ticked.

Accept unambiguous alternatives to ticks, eg 'yes'.

Up to 2

[2]

3.

(a) Any fraction greater than $\frac{7}{10}$ AND less than $\frac{71}{100}$, eg:

- $\frac{141}{200}$

Accept decimal fractions which fit the criteria, eg:

- **0.705**

1

(b) Any decimal greater than 0.571428 recurring AND less than 0.714285 recurring, eg:

- 0.6

Do NOT accept non-decimal fractions, eg:

- $\frac{9}{14}$ OR $\frac{4.5}{7}$

1

[2]

4. $\frac{6}{10}$

Accept equivalent fractions and decimals, e.g. $\frac{3}{5}$ and 0.6

Do **not** accept 60%

[1]

5. Correct response circled, as shown:

$\frac{5}{8}$ $\frac{14}{8}$ $\frac{19}{8}$ $\frac{23}{8}$ $\frac{26}{8}$

Accept alternative unambiguous positive indication of the correct answer.

[1]

6. 25

[1]

7. Award **TWO** marks for the correct answer of 4,200

If the answer is incorrect, award **ONE** mark for evidence of an appropriate method, e.g.

- $750 \div 250 = 3$
 $1,150 + 250 = 1,400$
 $1,400 \times 3$

OR

- $750 \div 250 = 3$
 $1,150 \times 3 = 3,350$ (error)
 $3,350 + 750$

Award **ONE** mark for sight of 3450, 3.45 **OR** 3.450 (as evidence of correctly calculating how much yellow paint is required).

Answer need not be obtained for the award of **ONE** mark.

Up to 2m

[2]

8.

Award **TWO** marks for the correct answer of 24

If the answer is incorrect, award **ONE** mark for evidence of appropriate working, eg:

- $18 \div 3 \times 4 =$ wrong answer

OR

- $18 \div 3 = 6$

$6 + 18 =$ wrong answer

*Working must be carried through to reach an answer for the award of **ONE** mark.*

OR

- a 'trial and improvement' method, eg

$18 \text{ girls} + 14 \text{ boys} = 32 \quad 32 \div 4 = 8$

$18 \text{ girls} + 10 \text{ boys} = 28 \quad 28 \div 4 = 7$

$18 \text{ girls} + 4 \text{ boys} = 22 \quad 22 \div 4 =$

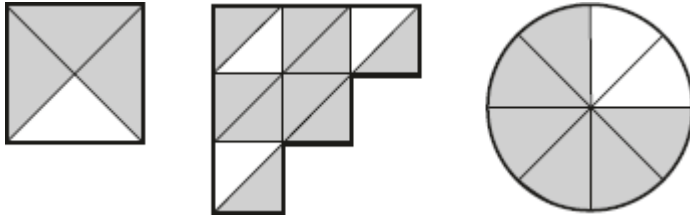
*A 'trial and improvement' method must show evidence of improvement, but a final answer need not be reached for the award of **ONE** mark.*

Up to 2
U1

[2]

9.

Award **TWO** marks for all three diagrams completed to show three-quarters shaded, e.g.



If the answer is incorrect, award **ONE** mark for two diagrams correct.

Accept alternative unambiguous indications of parts shaded.

Up to 2m

[2]

10.

Numbers in order as shown:



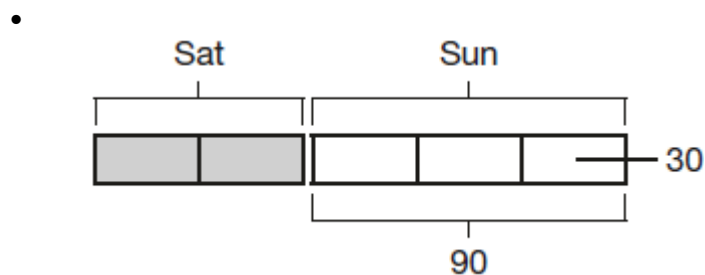
[1]

11. Award **TWO** marks for the correct answer of 150 pages.

If the answer is incorrect, award **ONE** mark for evidence of an appropriate method, e.g:

- $\frac{3}{5} = 90$
 $9 \div 3 = 30$
 30×5

OR



30×5

*Answer need not be obtained for the award of **ONE** mark.*

Up to 2

[2]

12. (a) C AND E

Letters may be given in either order.

1

(b) B

1

[2]