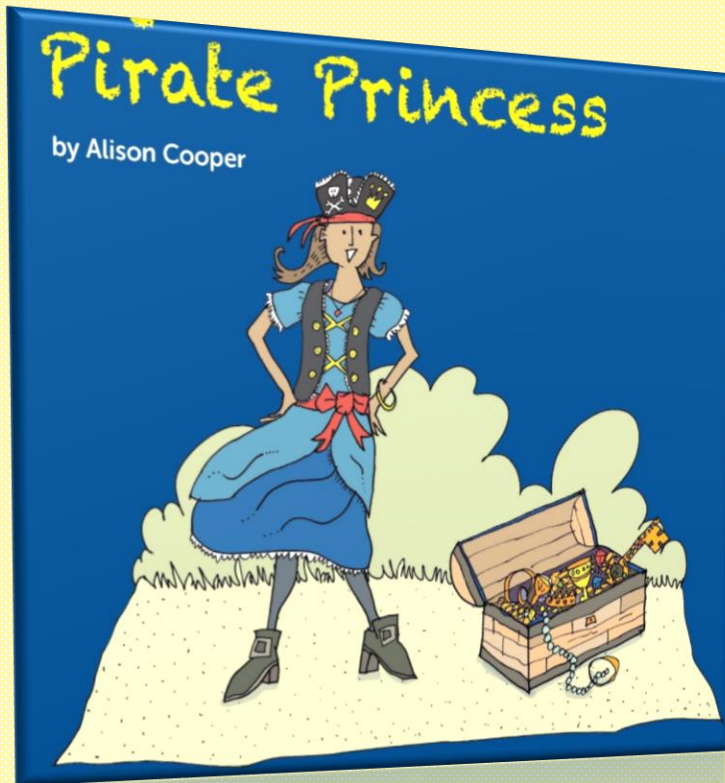


# Year 1 English

## Week 4



# Year 1 English

## Week 4

### Learning overview:

- **Day 1**- To read and enjoy a story. I can talk about the story and respond to some questions.
- **Day 2**- To match quotes to the correct character and discuss the meaning of words.
- **Day 3**- To answer questions about a story.
- **Day 4**- SPAG- To complete a SPAG mat and learn my spellings
- **Day 5**- To create an art piece.



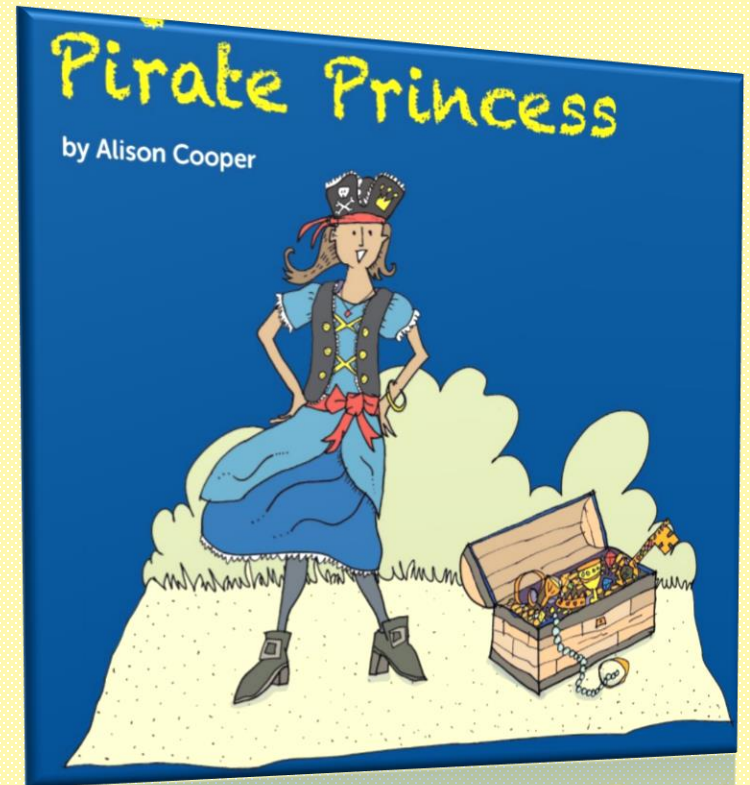
# Day 1

To read a story and respond to questions

# Day 1

Listen to the story on sound cloud  
or there is a copy in Monday's  
folder

[https://soundcloud.com/talkforwriting/sayed  
a/s-ewAQuMNjrJt](https://soundcloud.com/talkforwriting/sayed<br/>a/s-ewAQuMNjrJt)



Read the story- Sayeeda, the pirate princess. Video is in Monday English folder.

# Answer these questions



Which character did you like best? Why?

Did anything surprise you about the story?

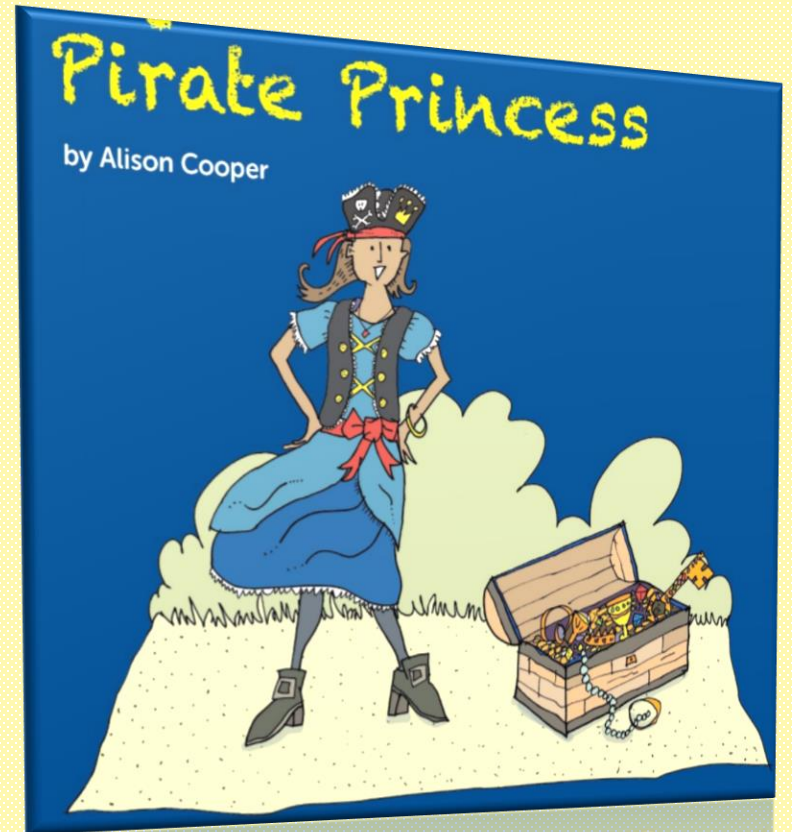
What did Sayeeda learn by the end of the story?



# Day 2

To match quotes to the correct character and discuss the meaning of words.

# Day 2



Read the story- Sayeeda, the pirate princess. Video is in Monday English folder.

Click on a word to find the meaning.

wept

swooped

galleon

breeze

glide

Day 2

Answer questions:



Galleon

A ship with sails  
used a very long  
time ago.

# Day 2

Match the quote to the correct character:

"Jump onto my back and hold my fin."



"Jump onto my back and hold my wings."



"Thank you."



"Climb onto my head in front of my blowhole"



"Don't open your treasure box on deck."



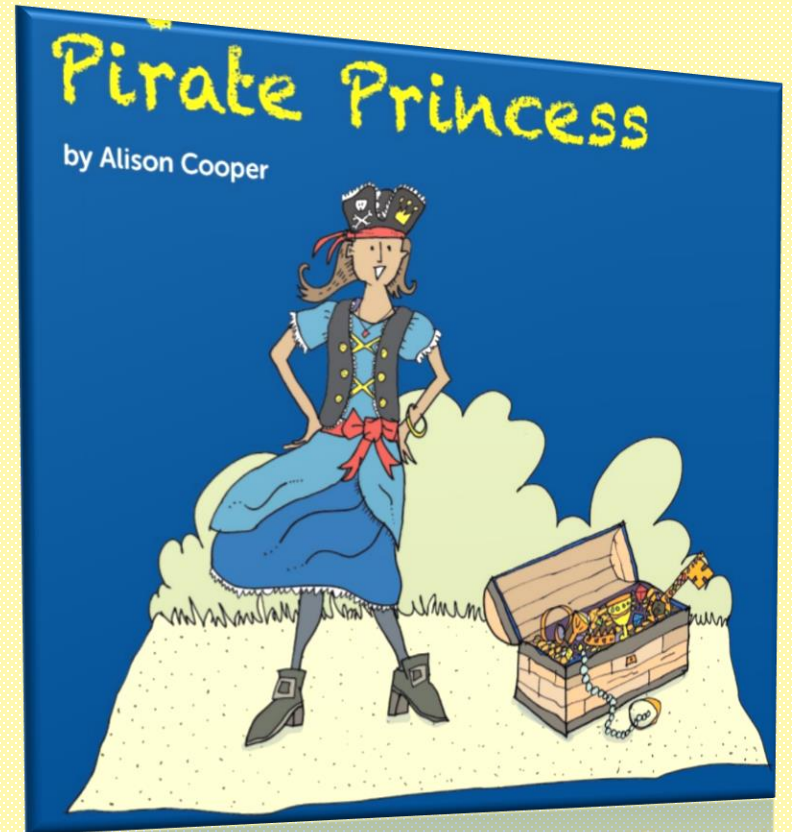
This worksheet is in Tuesday's folder. You don't need to print this page. Children can just read the sentence and say which character it belongs to.



# Day 3

To answer questions about a story.

# Day 3



Read the story- Sayeeda, the pirate princess. Video is in Monday English folder.



# Answer the questions!



1. How did Sayeeda like to spend her days?
  2. What did she like to do best?
  3. Why did Sayeeda's father tell her not to open her treasure box on the deck?
  4. What do you think her father said to her when the jewelled key slid away?
  5. Why did Sayeeda weep?
- What lessons did Sayeed learn by the end of the story?

# Day 4

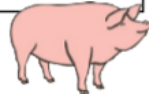
SPAG- To complete the SPAG mat and learn my spellings.

# Day 4

## Complete the SPAG mat! It is in Thursday's folder

Complete the table.

Singular (one)	Plural (more than one)
pig	
book	
church	
switch	



a

Tick **two** words that can have '-ed' added at the end to make new words.

- hear
- lick
- hunt
- helpdesk
- mouse

c

Help poor Mr Whoops by circling the correct spelling.

- could
- cud
- cood



e

Unscramble this sentence.

boat has huge five sails. nice That

---

b

Tick the real words and cross the alien words.

- snake
- shake
- srones
- write
- scones
- muchwrune
- lifeboat
- shrene



d

Find the hidden words.

live    f   u   n   n   y   k  
 give    a   a   c   k   n   p  
 happy    y   l   m   o   i   a  
 funny    p   o   i   i   n   r  
 party    p   c   c   v   l   t  
 family    a   t   h   u   e   y  
           h   g   i   v   e   p

f

Day 4

**Learn your spellings!**  
**They are in Thursday's folder.**

Can you use the prompts  
below to help you learn  
your spellings?



look



say



cover



write



check

# Day 5

Creative Friday!

Can you create some under the  
sea art?

# Under the sea art!

Use your creativity and imagination to create some under the sea art. I will give you some examples but you can create whatever you like.



Draw a picture of  
the ocean or a sea  
creature.



You could paint a  
creature from  
under the sea.





Under the sea  
puppets.



Create an under  
the sea scene.

