

I can apply my phonics knowledge and skills as the route to decode words.

I can read words of more than one syllable that contain taught GPCs.

I can read words containing taught GPCs.

I can develop pleasure in reading, my motivation to read, my vocabulary and understanding...

I can read accurately by blending sounds in unfamiliar words containing GPCs I have been taught.

c-a-t - cat sh-ee-p - sheep b-r-igh-t - bright

I can read words with contractions.

I'm I'll we'll It's didn't hadn't what's

I can explain that the apostrophe represents omitted letter(s).

I can listen to and discuss a wide range of:

poems stories non-fiction books

that are at a level beyond that at which I can read independently.

With encouragement, I can link what I read or hear to my own experiences.

I can respond speedily with the correct sound to grapheme for all 40+ phonemes, including alternative sounds for graphemes.

s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z z z q u
sh ch th ng ai ay a-e oi oy e-e ee ea i-e ie igh o-e oa oe u-e
oo ew u ear er ir ur ou ow or aw au ure ore air ear ph wh

Year One Reading Objectives

I am becoming familiar with:

key stores fairy stories traditional tales

I can retell them and consider their characteristics.

I can recognise and join in with predictable phrases.

I can read common exception words, noting unusual correspondents between spelling and sound where these occur in the word.

I no go to into the be we me she he you are her was all they
my said have like so do come some little one were there
what when out today says your by here where love come
some one once ask friend school pull full house our oh their
people Mr Mrs looked called asked could water who again
thought through work mouse many laughed because
different any eyes friends please

I can read words containing:

-s (cats)
-es (witches)
-ing (jumping)
-ed (jumped)
-er (faster)
-est (fastest)

I am learning to appreciate rhymes and poems.

I can recite some by heart.

I can discuss the meaning of words, linking new meanings to those I already know.

I understand both the books I can read and those I listen to...

I can check that the text makes sense as I read and correct inaccurate reading.

I can discuss the significance of the title and events.

I can draw on what I already know, background information and vocabulary provided by the teacher to understand books.

I can predict what might happen on the basis of what has been read so far.

I can accurately read aloud books that are consistent with my developing phonic knowledge and that do not require me to use other strategies to work out words.

I can re-read books to build up my fluency and confidence in word reading.

I can make inferences on the basis of what is being said and done.

I can explain clearly my understanding of what I hear.

I can participate in discussions about what I hear, taking turns and listening to what others say.