

I can spell the days of the week.

Monday, Tuesday, Wednesday, Thursday,
Friday, Saturday, Sunday

I can spell words containing the
40+ phonemes already taught.

qu sh ch th ng ai ay a-e oi oy e-e ee ea i-e ie
igh o-e oa oe u-e oo ew u ear er ir ur ou ow
or aw au ure ore air ear ph wh

I can write from
memory simple
sentences dictated by
the teacher, including
GPCs and common
exception words.

I can add -s or -es

cats dogs thanks catches

I can name the
letters of the
alphabet in order.

I can use letter
names to
distinguish between
alternative
spellings.

I can use -ing, -ed, -er and -
est where no change is
needed to the root word.

helping helper helped quicker quickest

I can use the prefix un- and
know how it changes a word.

unhappy unkind unlock untie unpack

I can spell compound
words.

football farmyard bedroom

I can spell words
ending in -y.

happy very funny party family

I can spell words using
the /k/ sound.

kit sketch skin Kent kite

I can spell common exception words.

I no go to into the be we me she he you are her
was all they my said have like so do come some
little one were there what when out today says
your by here where love come some one once ask
friend school pull full house our

Year One Writing Objectives

I can sit correctly at a table.

I am beginning to use some adjectives.

pretty huge gigantic tall beautiful grumpy annoying

I can use different openers.

then after suddenly luckily quickly later next soon

I can use a capital
letter for:

- names of people
- places
- days of the week
- personal pronoun 'I'

I can write sentences by saying out
loud what I want to write.

I can write sentences by composing
a sentence orally before writing it.

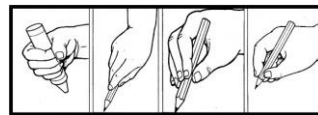
I can sequence sentences to form
short narratives.

I can write sentences by re-reading
what I have written to check it
makes sense.

I can discuss what I
have written with my
teacher and friends.

I can read aloud my work so that
it can be heard by my friends and
teacher.

I can hold a pencil
comfortably and
correctly.



I am **beginning** to
form lower case
letters correctly.

a b c d e f g h i j k l m n o p
q r s t u v w x y z

I can form capital
letters.

A B C D E F G H I J K L M N
O P Q R S T U V W X Y Z

I can form digits 0-9.

0 1 2 3 4 5 6 7 8 9

I understand which
letters belong to
which handwriting
family.

c o a g q d s e f x w v z
r n m h p b k l t i j u y

I can always use finger
spaces.

I am
beginning to
punctuate
sentences
using capital
letters and
full stops.

I can join
words and
clauses using
'and'.

I am **beginning** to punctuate
sentences using questions marks
and exclamation marks.

I can use and understand the
following words when discussing
my writing:

- letter
- capital letter
- word
- singular
- plural
- sentence
- punctuation
- full stop
- question mark
- exclamation

