

I can count to and across 100 forwards and backwards, beginning with 0 or 1, or from any given number.

I can read numbers to 100 in numerals.

I can write numbers to 100 in numerals.

I can identify one more than a given number.

I can count in multiples of two.

I can count in multiples of five.

I can count in multiples of ten.

I can identify and represent numbers using: objects and pictorial representations (including the number line)

To describe the above, I can use the language: equal to, more than, less than (fewer), most, least

I can solve missing number problems.
($7 - \underline{\quad} = 5$)

I can read, write and interpret mathematical statements involving:

addition (+) subtraction (-) equals sign (=)

I can represent and use number bonds and related subtraction facts within 20.

I can subtract one-digit and two-digit numbers to 20, including zero.

I can recognise, find and name a half as one of two equal parts.

an object a shape a quantity

I can recognise, find and name a quarter as one of four equal parts.

an object a shape a quantity

I can read numbers from 1 - 20 in numerals and words.

I can write numbers from 1 - 20 in numerals and words.

I can add one-digit and two-digit numbers to 20, including zero.

I can solve one-step problems that involve addition and subtraction:
- using concrete objects - using pictorial representations

Year One Maths Objectives

I can recognise and name common 2D shapes.
rectangles (including squares) circles triangles
pentagon hexagon octagon oval

I can describe position, directions and movements.

- half turns
- quarter turns
- three-quarter turns

I can compare, describe and solve practical problems for:

- mass or weight (heavy/light, heavier than, lighter than)
- lengths and heights (long/short, longer/shorter, tall/short, double/half)
- capacity and volume (full/empty, more than, less than, quarter)
- time (quicker, slower, earlier, later)

I can sequence events in chronological order, using language such as:

before after next first today
tomorrow yesterday morning
afternoon evening

I can recognise and name common 3D shapes.
cuboids (including cubes) pyramids spheres
cylinders cones prisms

I can recognise and know the value of different coins and notes.

1p 2p 5p 10p 20p 50p £1 £2
£5 note £10 notes £20 note

With the support of the teacher, I can solve one step problems involving:

multiplication and division

I can calculate the answer using:

- concrete objects
- pictorial representations
- arrays

I can measure and begin to record:

- mass/weight
- lengths and heights
- capacity and volume
- time (hours, minutes, seconds)

I can recognise and use language relating to dates:

- days of the week
- weeks
- months
- years

I can tell the time to the hour and draw the hands on a clock face.

I can tell the time to the half hour and draw the hands on a clock face.