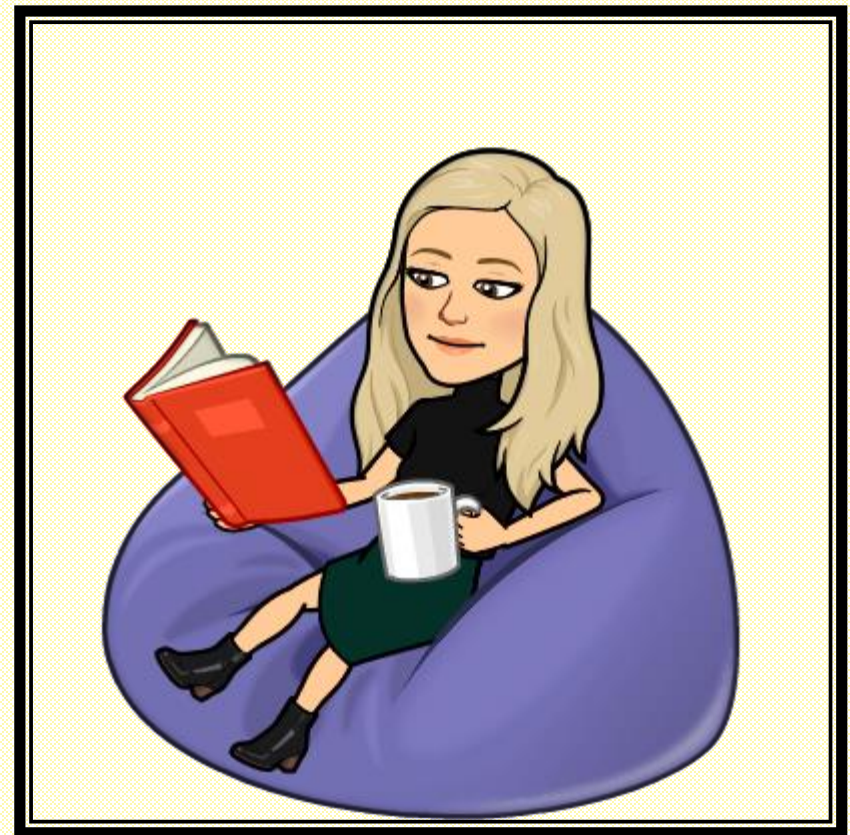


Year 1 English

Week 6



Year 1 English

Week 6

Learning overview:

- **Day 1-** To edit sentences. I can write the sentences neatly and correctly.
- **Day 2-** To sort questions and statements.
- **Day 3-** To add the suffix ed to words.
- **Day 4-** To identify nouns in a picture.
- **Day 5-** To write sentences to describe a picture.

Day 1

To edit sentences. I can write
the sentences neatly and
correctly.

THINKING...



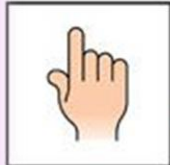
What do sentences need? How can we write a good sentence?



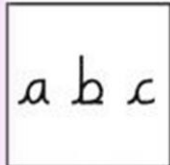
Have you used **full stops** correctly?



Have you used **capital letters** at the start of your sentences?



Does your sentence have **finger spaces** between each word?



Are all your letters the **right way** round?



Does it **make sense**?



Have you used **interesting words**?



Have you used **connectives**?

What do sentences need? How can we write a good sentence?

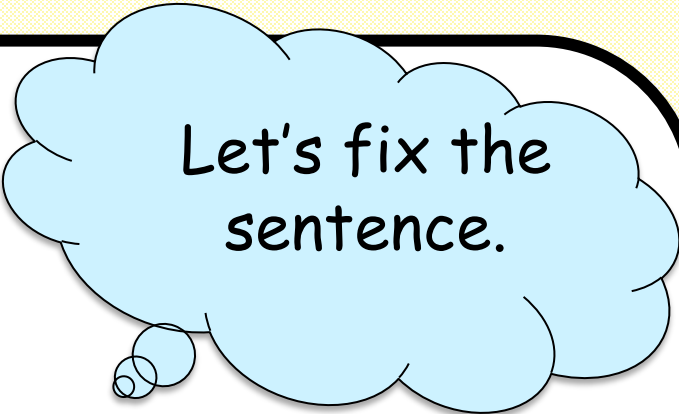
Spelling





Can you edit the sentence? Rewrite it correctly

paul and mina eets peas with their meet



Let's fix the sentence.

Paul and Mina eat peas with their meat.

Paul and Mina eat peas with their meat.



Can you edit the sentence? Rewrite it correctly

wee can baik a caik today

Four horizontal lines for writing: a solid red top line, a solid blue middle line, a dashed blue bottom line, and a solid red bottom line.



Can you edit the sentence? Rewrite it correctly

We can bake a cake today!

We can bake a cake today.



Can you edit the sentence? Rewrite it correctly

they ar going to plai a gaim at the
prk



Can you edit the sentence? Rewrite it correctly

They are going to play a game at
The park

They are going to play a game at the park.



Day 2

To sort questions and
statements.



What are question marks?
Why do we use them?



A question mark ends a sentence which include a question.
Question marks go at the end of questions

What games are you going to play?

Question mark or full stop?

Perfect Punctuation: The Quiz



?

.

.



Cain is going to the fair

Question mark or full stop?

Perfect Punctuation: The Quiz



?

?

.



Can you help me find my pencil crayons

Question mark or full stop?

Perfect Punctuation: The Quiz



?

.

.



There is your brother

Question mark or full stop?

Perfect Punctuation: The Quiz



?

?

.



Is Grandpa coming to visit next week



Question Mark or Full Stop?

I can spot sentences that need a question mark.

Your turn. Do these sentences need a question mark or full

1. Put a question mark or a full stop in the box to finish off the sentence correctly.

a) Would you like a slice of cake



b) Can I play with you



c) What is Farhan doing



d) Mum is cooking dinner



e) Is it raining



f) I like my hat



Day 3

To add the suffix *ed* to words. I understand what past tense means.

When we write in the past tense, we add 'ed' to most verbs.



Here is an easy way to help you remember this...

Uncle Ed is very old.

He likes to remember things that happened in the past.

With most verbs, we can add Uncle Ed's name to change the verb to the past tense.





I walked**ed** in the park.

We added 'ed' to walk because Uncle Ed did this in the past!



I poured the milk on
my cereal.

We added 'ed' to pour
because Uncle Ed did
this in the past!

What sound is ed making
in the word **licked**?

Adding -ed



Let's read these words together:

lick
licked

What has been added to the
second word?

How do we say this sound?



What sound is ed making
in the word **licked**?

Licked

t

Sometimes ed says 't'

What sound is ed making
in the word **worked**?

Adding -ed



Let's read these words together:

work
worked

What has been added to the
second word?

How do we say this sound?



What sound is ed making
in the word worked?

worked

t

Sometimes ed says 't'

What sound is ed making
in the word **burned**?

Adding -ed



Let's read these words together:

burn
burned

What has been added to the
second word?

How do we say this sound?



What sound is ed making
in the word **burned**?

burn**ed**



d

Sometimes ed says 'd'

What sound is ed making
in the word yelled?

Adding -ed



Let's read these words together:

yell
yelled

What has been added to the
second word?

How do we say this sound?



What sound is ed making
in the word yelled?

yelled

d

Sometimes ed says 'd'

What sound is ed making
in the word **started**?

Adding -ed



Let's read these words together:

start
started

What has been added to the
second word?

How do we say this sound?



What sound is ed making
in the word **started**?

start**ed**



id

Sometimes ed says 'id'

What sound is ed making
in the word hunted?

Adding -ed



Let's read these words together:

hunt
hunted



What has been added to the
second word?

How do we say this sound?



What sound is ed making
in the word **hunted**?

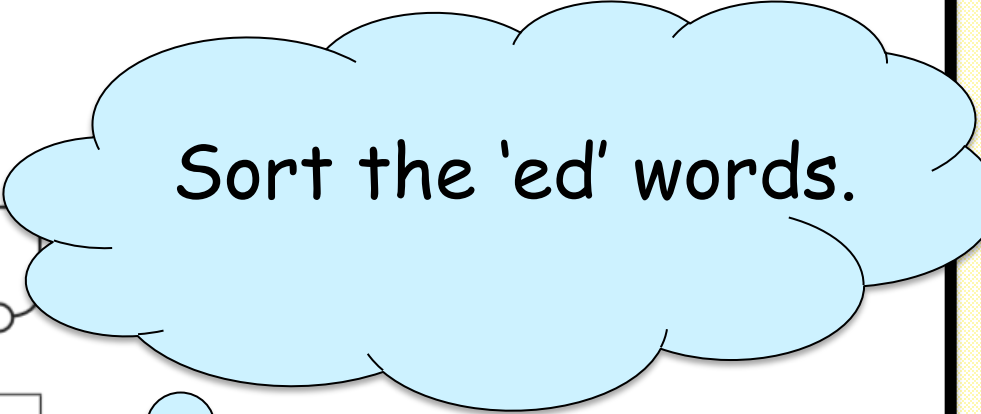
hunted

id

Sometimes ed says 'id'



Sorting -ed Sounds



I can sort -ed words into their different sounds.



1. Write the -ed words under the end sound they make.

mixed	yelled	started	hunted	burned	licked
-------	--------	---------	--------	--------	--------

Now work together to think of some more -ed words of your own.

2. Which sound do they make?



-ed (t)	-ed (d)	-ed (id)



Adding -ed

I can write sentences using -ed words.

Write the sentence with the 'ed' words.

1. Use -ed to re-write the sentences to show that they happened in the past.

"I **wish** I had a cat", said Flo.

a) Flo _____ she had a cat.



Sam and Bev **talk** to each other.

b) Sam and Bev _____ to each other.



I **paint** a picture every day.

c) _____



I **play** with my friends.

d) _____



Ben will **ask** for some help.

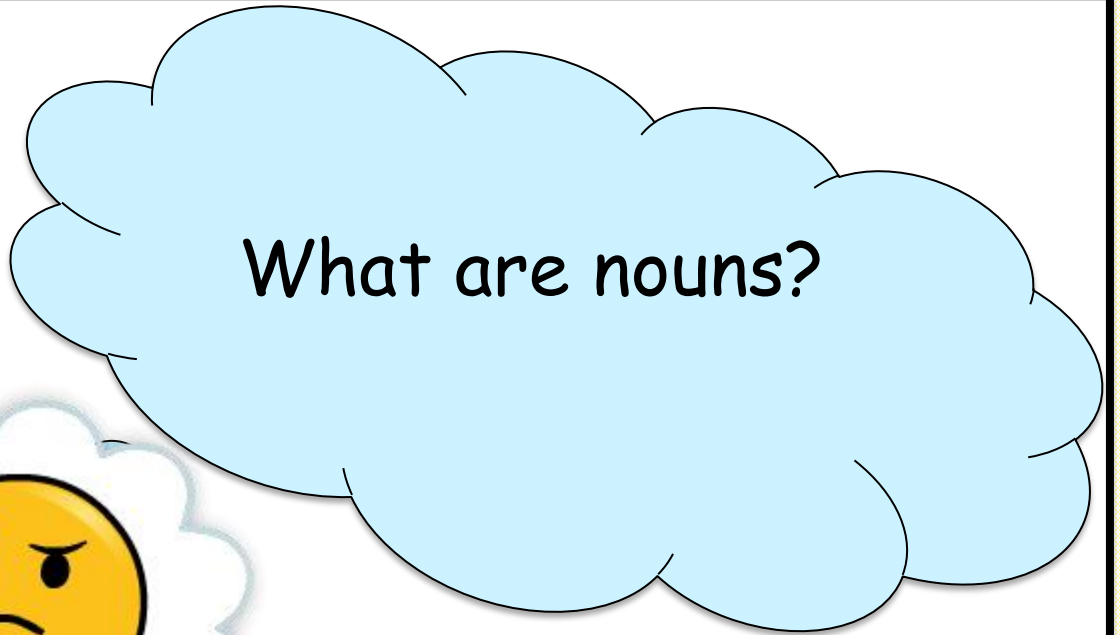
e) _____





Day 4

To understand what a noun is.



What are nouns?



Hi my name is Naomi Noun and I like naming things. My job is to make sure people, places and animals have a name.



A noun is a **naming** word. It can name a person, place or thing.

Name of a Person



Scarlett

footballer

doctor

teacher

boy

popstar



Name of a Place



school

London

shop

church

swimming pool

beach



Name of a Thing



book

cat

pencil

television

ball

chair



Can you find the noun in this sentence?

The dog is wet.



Answer: dog



Can you find the noun in this sentence?

The **dog** is wet.

Answer: dog



Can you find the noun in this sentence?

The trousers are blue.

Answer: trousers



Can you find the noun in this sentence?

The trousers are blue.

Answer: trousers



Can you find the noun in this sentence?

Look at the beautiful owl.



Answer: owl



Can you find the noun in this sentence?

Look at the beautiful owl.

Answer: owl





Think about a funfair.
What nouns would you
Find at a funfair?

What words do you think about when you see this picture?

exciting

candy floss



family

What words do you think of when you look at the picture?

Day 5

To write sentences to describe a funfair. What can you see, hear, smell, feel?

Challenge - can you design your own ride for a fun fair?



Exciting

happy

Popcorn

rides





Here is my
example.

Funfairs are exciting because they are full of fun rides, games and even animals. When you walk through the funfair you will see people playing games and smell delicious food. Funfairs make you feel happy because they are fun and full of exciting activities.



Can you design your own ride for a funfair?

