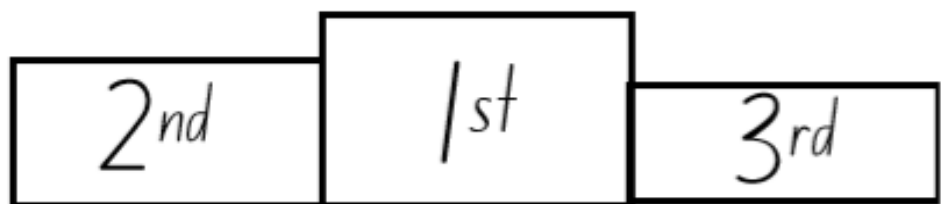


Name: _____

Date: _____

The Big Race



For weeks I trained for the big race.

I ran two laps of the oval every day. Dad said I was getting much faster.

On Friday, the big day was here! I ate a healthy breakfast of 2 eggs on toast and a berry smoothie.

At school everyone was excited!

When it was my turn to run I lined up at the starting line and waited for Miss Green to start the race.

"3, 2, 1, GO!" she yelled.

I ran as fast as I could, but my friend Josh ran past me and crossed the finish line first.

I felt sad, I really wanted to win. Then I remembered, second place isn't bad!

1. What was the boy training for?

2. How did he train?

3. Why do you think the boy ate a healthy breakfast?

4. Do you think the boy thought he was going to win? Why do you think this?

5. Who started the race?

6. Who won the race?

7. Do you think the boy should be disappointed with his race? Why do you think this?

8. Do you think he will do anything differently next year?

9. Have you ever had a running race? Describe how you felt before and after.

In the picture, draw and label the boy and his friend Josh on the podium.

Student answers comprehension questions based on

Directly stated information within the text - (Literal) Q: 1, 5, 6

Inferring - Q: 2, 3, 4, 7, 8, 9

Connecting - Q: 10