



Welcome to Year 4!



Teacher:

Miss Aktar



Teaching
Assistant:

Miss Barker



Subject
teachers:

Miss Carman
(Spanish)



Mr Nicholls
(Music)



Mr Mason
(PE)



Miss Catherine
(Art & DT)



Timetable

Gates open: 8:35am

Gates close: 8:45am

Register: 8:50am

Pick up: 3:20-3:30pm

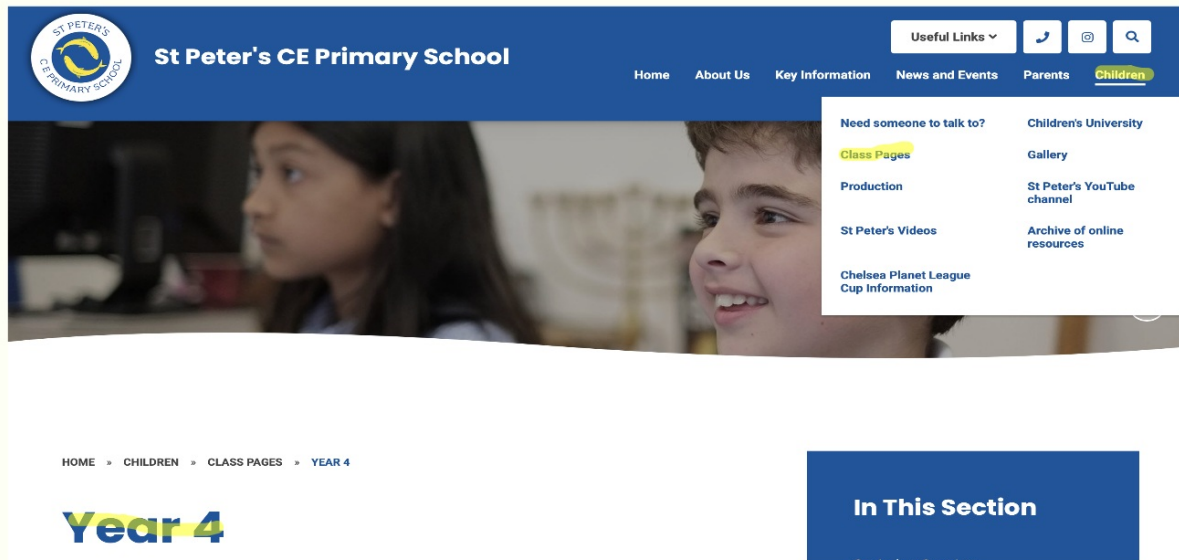
	-8:35	9-9:55	9:55-10:05	10:05-11	-11:15	11-12	-1	1:00-1:10	1:10-1:55	1:55-2:40	-3:25
Monday	Homework	English	Active 10	Maths	Break	Guided Reading Spellings	Lunch Storytime		RE	History/Geography	Assembly
Tuesday	Morning task	English		Maths		Guided Reading Spellings			Handwriting	Science	
Wednesday		Music		Spanish		PE			English	Maths	
Thursday		English		Maths		Guided Reading Spellings			Handwriting	Computing	Art
Friday		English		Maths		Guided Reading Handwriting			Swimming		Assembly

Outdoor PE - Wednesday
Spelling quiz - Friday

Indoor PE - Friday (swimming)

Website

Find out more about what we get up to on our website and in the newsletter. Please read the newsletter!



- Class timetable
- Curriculum overview
- Homework expectations
- Meet the teacher slides
- Termly spellings
- MTC guidance

Uniform

PE kits on a Wednesday and Friday.

On every other day, school shoes must be worn. No trainers on non PE days please.

A plain coat, preferably black or navy.
All school bags should have the St Peter's logo.

Please ensure all uniform is
clearly named.

Uniform

Winter

- Navy blue St Peter's wool V neck or V neck St Peter's sweatshirt or St Peter's cardigan
- White St Peter's polo shirt or white shirt or plain white polo shirt for under sweatshirt or jumper
- Navy blue skirt or pinafore or trousers
- Black/Navy school shoes (No logos)
- Navy tights or white/ black or navy socks

Summer

- Light blue & white checked summer dress (which includes a skirt option)
- Navy blue shorts
- Black or navy sandals
- A cap in summer months. St Peter's school cap optional

All children

- A St Peter's school bag
- Navy blue headbands / headscarves
- No jewellery except studs or small sleepers. A religious necklace may be worn for religious purposes under the polo shirt
- Navy blue school blazer is optional
- Long hair should be tied back

Behaviour

We teach behaviour, not tell.

We have a behaviour curriculum which is covered in depth in Autumn Term 1 and revisited throughout the year.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
All Year Groups From Reception to Y6	Explicit teaching of the full behavior curriculum content	Ongoing revision of content	Longer recap of the behavior curriculum	Ongoing revision of content	Longer recap of the behavior curriculum	Ongoing revision of content

Why?

So children feel safe, secure and confident.

When children know what is expected of them, they are more likely to behave appropriately and can focus on learning. We provide children with a predictable structure that supports both their well-being and learning.

Behaviour - St Peter's School Rules

We teach behaviour, not tell.



Good to be Green

Homework

Subject & Year group	Homework set
English All years Daily reading	Reception and KS1 children: 10 minutes 5 x a week. Parents need to write a short comment in the diary for each day and sign it at the end of the week. Books and diaries need to be in school every day. To begin with, if your child is in Reception, they will receive wordless picture books. Please share this book with your child and talk about the story and characters as well as practising the sounds. More information about Reception reading will follow at the Reception Phonics Workshop on 11th September at 9am. KS2 children: 20 minutes 5x a week. Children need to write the title of the book as well as the page numbers in their diary and this needs to be signed by an adult on a Friday. There are lots of timetabled opportunities for the children to read their book throughout the week so books and diaries need to be in school every day. All diaries will be checked on a Friday and if your child has not completed their reading homework (5 entries) you will receive a text home reminding you to read with your child.
Spellings Years 1-6	Spelling lists will be sent home in your child's homework book. They will need to do a written task with the spellings in their homework books which involves writing a sentence for each of the spelling words. The children will have a spelling test on Friday.
Bedrock Vocabulary Years 3-6	Children need to log in twice a week and complete at least 2 x 20-minute sessions. Logins will be stuck into your child's diary next week. Year 3 parents, you will receive an introductory letter next week.
Maths Online Years 1-6	Timetables Rockstars/ NumBots at least 3 x a week for 10 minutes Logins will be stuck into your child's diary next week.
Maths Practice Journal Years 2-5	10-20 minutes x 1 a week. Each homework activity is matched to the teaching and learning taking place in Maths lessons in class each week. The pages will be indicated in the class newsletter paragraph. You will receive a separate letter about payment next week.

Reasonable adjustments will be made for some children. Please speak to me if you have any concerns about homework.

Homework

Checked on a Monday:

- White Rose Maths booklet
- Reading records (5 entries, signed by an adult to show that your child has read for at least 20 mins - Please make sure your child is reading to someone!)
- Times-tables fluency worksheet

Checked on a Friday:

- TTRS (logging in at least 3x a week for 10 mins)
- Bedrock (logging in at least 2x a week for 20 mins)
- Spelling (completing a spelling grid for three different words from the weekly list)

Reasonable adjustments will be made for some children. Please speak to me if you have any concerns about homework.

Spelling

Autumn 1 Spellings

Monday 7th September - Friday 23rd October 2026

Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Set: 11.09.26	Set: 18.09.26	Set: 25.09.26	Set: 02.10.26	Set: 09.10.26	Set: 16.10.26
Quiz: 18.09.26	Quiz: 25.09.26	Quiz: 02.10.26	Quiz: 09.10.26	Quiz: 16.10.26	Quiz: 23.10.26
Common exception words	Words with the suffixes -ing, -ed, -er and -est	Words with the suffixes -ing, -ed, -er and -est	Adding suffixes beginning with vowel letters	Adding suffixes beginning with vowel letters	Words with the /k/ sound spelt ch
actual	applying	dancing	altered	transmitted	ache
arrive	applied	shiniest	altering	transmitting	anchor
busy	steadier	craziest	admitted	kidnapped	chaos
certain	steadiest	zanier	admitting	kidnapping	character
enough	shrugging	largest	happened	performed	chemist
height	shimmying	breathing	happening	performing	Christmas
opposite	maddest	readied	worshipped	opened	echo

At the beginning of every half term, children will be given a list of spelling words for homework.

They will need to choose three words from the weekly list and complete the grid.

Every Friday, there should be 3 grids.

Week ____

Word: _____

<u>Word Web</u>	<u>Sentence</u> _____ _____ _____ _____
<u>Antonyms</u>	<u>Synonyms</u> _____ _____ _____ _____
<u>Definition</u> _____ _____ _____ _____ _____	<u>Picture</u> _____ _____ _____ _____ _____
<u>Questions</u> _____ _____ _____ _____ _____	<u>The word:</u> _____ _____ _____ _____ _____

Multiplication Tables Check (MTC)

June 2027

The multiplication tables check (MTC) is statutory for all year 4 pupils registered at state-funded maintained schools, special schools or academies, including free schools, in England. Schools must provide a reason for any pupils who do not participate in the check.

The purpose of the MTC is to determine whether pupils can recall their times tables fluently up to 12, through a set of 25 timed questions. This skill is essential for future success in mathematics, and the check will help schools identify pupils who have not yet mastered this and provide additional support.

X	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144



We will be practising our times-tables daily in school.

The best resource to practise at home is TTRS!

Please read with and to your child every day.

Develops vocabulary – children hear new words and learn what they mean.

Improves listening and concentration – children learn to listen carefully and follow a story.

Supports reading skills – regular reading helps children recognise words, understand sentences and develop fluency.

Builds comprehension – talking about characters, events and what might happen next helps children understand what they read.

Encourages imagination – stories allow children to explore different people, places and experiences.

It's fun!

Why read for 20 minutes a day?

CHILD A

reads 20 minutes
per day

hears 1,800,000
words per year

CHILD B

reads 5 minutes
per day

hears 282,000
words per year

CHILD C

reads 1 minute
per day

hears 8,000
words per year

Strong literacy benefits learning across all subjects.

Enrichment



St Peter's CE Primary School Year 4 Enrichment Map

*Living Life in all its Fullness- John 10:10
Invite, Include, Imagine, Inspire*

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 4	Library visits Maida Vale Library Visit the countryside London Woodland Ride a bike Learn to ride Cycle program	Library visits Library Drama and performing arts Poetry Competition Competitive team sports Lords Cricket Ground Competitive team sports Sports Inspire Competitive team sports Westminster Sports competitions Drama and performing arts Royal Albert Hall	Library visits Maida Vale Library Drama and performing arts Puppet theatre Barge Visit the countryside London woodland Play an instrument Ocarina	Drama and performing arts Talent Show Library visits Maida Vale Library Museums/Galleries British Museum Museums/Galleries History Museum- Biodiversity in Action Play an instrument Ocarina Floating Classroom	Library visits Maida Vale Library London zoo Trip Thames River Trip RE Trip-visit a Mandir Hindu Temple Neasden	Library visits Maida Vale Library Visit the countryside London Woodland Museums/Galleries Tower Bridge Social Action Project

Forest School

Autumn

Session 1

Monday 9th
November 2026

Spring

Session 2

Monday 22nd
February 2027

Summer

Session 3

Monday 14th
June 2027

Swimming



Swimming sessions will run every Friday afternoon at the Porchester Centre. We will travel by bus.

Leaving school: 12.50pm

Session begins: 1.30pm

Session ends: 2pm

We aim to get back to school by 2.45pm, for assembly.

Swimming is part of the National Curriculum and therefore, unless your child has a medical condition that we are aware of which prevents them from swimming then they must take part in every swimming lesson.

Swimming



Swimming sessions will run every Friday afternoon at the Porchester Centre. We will travel by bus.

Leaving school: 12.50pm

Session begins: 1.30pm

Session ends: 2pm

We aim to get back to school by 2.45pm, for assembly.

In Autumn 2, there will be a break from swimming due to scheduling difficulties at the centre. We will start up again after the Christmas break.

Attendance and Punctuality

We notice and miss your child when they're not here!

If your child is feeling a bit under the weather, please bring them in, let one of us know on the gate and we will monitor them carefully and always call you if we think they need to go home.

Is my child too ill for school?

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

NO



CONJUNCTIVITIS	You don't need to keep your child away from school if they have conjunctivitis. Do get advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly.
COUGHS & COLDS	It's fine to send your child to school with a minor cough or common cold.
HAND, FOOT & MOUTH	If they seem well enough to go to school, there's no need to keep them off. Encourage your child to throw away any used tissues straight away and to wash their hands regularly.
HEAD LICE	There's no need to keep your child off school. You can treat head lice and nits without seeing your GP.
THREADWORMS	Speak to your pharmacist, who can recommend treatment.
SORE THROAT TONSILLITIS	You can still send your child to school if they have a sore throat. But if they also have a high temperature, they should stay at home until it goes away.
SLAPPED CHEEK	You don't need to keep your child off school if they have slapped cheek syndrome because, once the rash appears, they're no longer infectious.

Attendance and Punctuality



If your child is unable to attend school due to an unexpected reason, you must notify the school office by 9:30am.

If any child is absent from school due to a term time holiday, or any other unauthorised reason, we will be required to refer the case to the Local Authority.

The LA will then assess the situation and may choose to issue a fine. In the first instance, payment of a penalty notice within 21 days is £80 and payment after this time but within 28 days is £160.

Circumstances where a Penalty Notice may be issued:

- cases of overt truancy
- cases of parentally condoned absence, where this can be demonstrated.
- instances where parents take children out of school for holidays/leave in term time.[ag](#)
- instances of excessive delayed return from holidays/leave in term-time.
- persistent lateness (unauthorised)

We will not authorise any holidays in term time.

We will report your child's attendance to you half termly.
We will contact you if we notice attendance is dropping.

We will be required to make a referral when:

- a pupil has failed to attend school regularly over a 10-week period (when their attendance has fallen below 85%)
- and/or holiday/leave amounting to 10 or more sessions (5 days) is deliberately taken in term time

Please check the website for term dates.

Please come and talk to us if there is anything we can help with. We are here to try and help if you are having any challenges with attendance.

Safeguarding

Safeguarding is at the forefront of everything we do. We are committed to providing an environment which is safe and where the welfare of each child is of paramount importance. This includes a commitment to ensuring that all pupils feel confident that any concerns they may have will be listened to and acted upon.

If a child makes a disclosure of any kind of harm we have a legal duty to report it to the Designated Safeguarding Lead and they have a legal duty to report to Children's Services. It is Children's Services who will assess the information and decide what action, if any, is required. Our role is not to determine whether harm or the risk of harm has occurred; our responsibility is to listen, take the child seriously, record concerns accurately and report them through the appropriate safeguarding procedures. Passing on a concern is never personal. It is about ensuring that children are safe and that the right professionals have the opportunity to assess the situation.

Our Designated Safeguarding lead (DSL) is Alice Ducros (Headteacher)

Deputy DSL's are Hattie Friedman (Deputy Headteacher) and Micaela Wright (SLT)

Our DSL link Governor is Louise Macho



Our school is paperless - all communications will be sent via text or through the office.

Change in pick up

Please contact the school in advance if your child is going to be picked up by someone different.

Office: 020 7186 0083

office@stpeterscm.co.uk

Parent Rep

Year 4 Rep - TBC

Responsibilities:

- Passing on messages from the teacher to the Y4 Whatsapp
- Attending PTA meetings when possible



Thank you for listening.

It's going to be great year!

