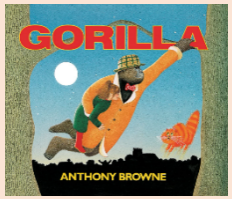
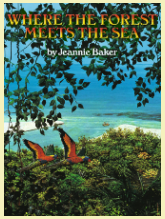
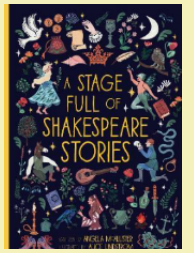
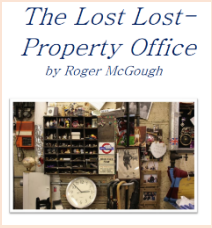
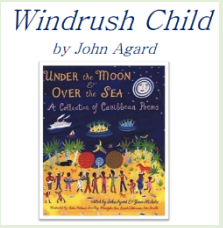
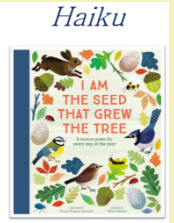
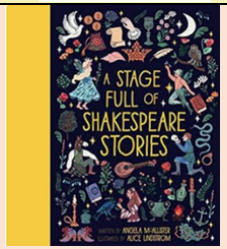
St Peter's Year 4 Overview

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	 Gorilla by Anthony Browne **Outcome:** Fiction - write a fantasy story **Curriculum links** Science – animals Geography – natural environments of gorillas/ topographical features	 Leon and the Place Between by Graham Baker-Smith, Oz the Great and Powerful (2013 film) **Outcome** Recount: write a diary **Curriculum links** Science – sound (fairgrounds)	 Our Tower by Joseph Coelho **Outcome** Recount: write the adventure as a journal **Curriculum links** Fantasy story, British values, representation (living in urban areas)	 Wisp: A Story of Hope by Zana Fraillon, Home by Carson Ellis, Dreams of Freedom by Amnesty International **Outcome** Fiction: write a narrative from the character's point of view **Curriculum links** SMSC – Refugees	 Where the Forest Meets the Sea by Jeannie Baker, Jungle Explorer by The Literacy Company **Outcome** Non-fiction: write an information board **Curriculum links** Geography – climate zones, rivers (Daintree in Australia	 A Stage Full of Shakespeare Stories by Angela McAllister (Julius Caesar **Outcome** Fiction: write a playscript for a part of the story **Curriculum links** Speaking and listening focus - Shakespeare

Poetry						
Guided Reading	 A World Full of Animal Stories 50 Folktales and Legends by Angela McAllister	 The Train to Impossible Places by P.G.Bell	 Fantastic Forests by The Literacy Company	 Ariki and the Island of Wonders by Nicola Davies	 Fantastically Great Women Who Saved the Planet by Kate Pankhurst	 A Stage Full of Shakespeare Stories by Angela McAllister
Maths	Place Value Addition & Subtraction	Measurement- area Multiplication and Division A	Multiplication and Division B Length and Perimeter	Fractions Decimals A	Decimals B Money	Consolidation Shape Statistics

		Consolidation			Time	Position and Direction
Science	Group and classify living things Data collection A States of matter		Sound Data collection B Electricity Energy		Data collection C Habitats Deforestation The digestive system Food chains	
RE	**Christianity: People of God** How did belief in God affect the actions of people in the Old Testament?	**Christianity: Incarnation** What kind of peace do Christians believe Jesus brings, and does it matter today?	**Hindu Dharma** How do Hindus worship?	**Christianity: Salvation** Why might sharing Holy Communion help people feel they belong together?	**Hindu Dharma** What does it mean to be a Hindu?	**Universal** What inspires people to make the world a more just place?
Computing	Online safety	Computing systems and networks - Google	Programming 1 – Further coding with *Scratch*	Data handling – Investigating weather	Programming 2 – Computational thinking	
Geography/ History	**Geography** Why are	**History** Roman Britain	**Geography**	**History**	**Geography**	**History**

	rainforests important to us?		Where does our food come from?	Anglo Saxons, Vikings and the Norman Conquest	What are rivers and how are they used?	Life in Tudor Times
Spanish	**Me presento** Numbers 10 to 20 listeningexercise and 'how old are you?' 'Where do you live?' andfurther number work Nationality, soy..., individualpresentations, Class SpanishID cards activity	**La familia** Learn how to say different family members Introduce Possessive Adjectives for family members Learn how to ask and answerthe question: ¿Tienes hermanos? (Do you have anysiblings?) Learn how to ask and answer the question about what family members are called (¿Cómo se llama...?) Learn how to ask and answer the question about how old family members are:¿Cuantosaños tiene?	**La fecha** Learn how to say when your birthday is including saying 'my birthday is' + the number of the date + the month of theyear all in Spanish. Introduce the days of theweek Learn the twelve months ofthe year including some listening and reading activities Learn the numbers 1-31 inSpanish Learn how to say the date in Spanish including saying 'today is' + the day of the week + the date + the monthof the year all in Spanish.	**La clase** Introduce vocabulary for 6masculine noun classroomobjects plus its associated article / determiner. Introduce vocabulary for 6feminine noun classroom objects plus its associated article / determiner. Use of Tengo... (I have) Use of the possessive 'my' inassociation with classroom equipment se of No tengo... (I do not have)	**¿Tienes una mascota?** This lesson revises the articleand nouns for eight commonpets, the phrase "Tengo" (I have…), the connective "y" (and) and the phrase "que sellama" (that is called). This lesson revises the articleand nouns for eight commonpets, the phrase "Tengo" (I have…), the connective "y" (and), "que se llama" (that is called) and the NEGATIVE "No tengo…" (I do not have…) This lesson revises the articleand nouns for eight commonpets, the phrase "Tengo" (I have…), the connective "pero" (but), "que se llama" (that is called) and the NEGATIVE "No	**Ricitos de Oro y LosTres Osos** Tell Story & ConsolidateWith Picture Cards Tell Story & ConsolidateWith Word Cards Tell Story, Reorder & Consolidate With Phrase Cards Revisit Story & Create OwnGoldilocks Storyboard Revisit Story & Create Own Goldilocks Storyboard

					tengo…" (I do not have…)	
PSHE	My healthy self: How can I make healthy choices?	Connecting with others: How can we respect each other?	The online world: How can we decide what to trust online?	Citizenship: How can I spend money responsibly?	Growing up: How will my body and emotions change as I grow up?	Staying safe: What signs help me recognise what is safe or unsafe?
PE	Tennis Swimming	Ball Skills (football, basketball, netball etc) Swimming	Dance Swimming	Gymnastics Swimming	Rounders Swimming	Athletics Swimming
Music	'Dragon scales' Exploring pentatonic scales	'Dragon scales' Exploring pentatonic scales	'Painting with sound' Exploring sound	'Painting with sound' Exploring sound	'Salt, pepper, vinegar, mustard' Exploring singing games	'Salt, pepper, vinegar, mustard' Exploring singing games
Art/DT	**Art** Drawing: Exploring tone, texture and proportion	**DT** Mechanical Systems: Pneumatic Toys	**Art** Painting and Mixed Media: Light and Dark	**DT** Electrical Systems: Electrical Poster	**Art** Sculpture and 3D: Mega Materials	**DT** Textiles: Cushions